

Make ‘n Take

Name of Make ‘n Take: **Children Speaking for Children – The Impact of Residential Schools on First Nations Children**

Theme & Topic: **The Indian Act of 1876 was Not Part of Treaty – The First Nations’ Traditional Teachings and Languages are Suppressed**

Names of Teachers: Tracy Hannant, Lorrie Piller, Diana Breker

Name of School: St. Joan of Arc, St. Dominic, Regina Catholic Schools

Grade: Four

Date: April 7, 2009

Procedure:

1. In groups of four or with the whole class discuss ‘freedoms.’ Discuss questions like: What freedoms do you enjoy in your life? Ex. Food, dress, hairstyle, activities, religious practices, language, toys, possessions. Discussion may lead into “controls”.
2. Show video “Where are the Children”. Use as a discussion starter on residential schools and their impact on First Nation children. Read orally a selection from the book *And They Told Us Their Stories*. E.g. Boarding School life. Continue discussion.
3. With Teacher – Librarian assistance (gather resources) have students complete graphic organizer individually.
4. Presentation of information gathered in graphic organizer. Create a video essay/power point presentation, etc. Choose a song to play as their background music to play as their images/words appear on the screen.

Impact of Residential Schools on First Nations' Children

	Before Residential. Schools	After Residential Schools
Language		
Dress		
Hairstyle		
Family		
Ceremonies		
Freedom		
Leisure Activities		